

Conflicts in History

Aligned with Literacy Lesson 19

Week 4 Unit 4: Lesson 19

This week we will continue to focus on the Underground Railroad as we use cause and effect to explore the question "How can one event lead to a series of adventures?"

Essential Questions

What is freedom?

Is it worth risking your life for freedom?

How does conflict lead to change?

Guiding Question:

1. What was the Underground Railroad?
2. Why did many people place themselves in danger & make sacrifices for people they did not know?
3. What conditions led many slaves to risk their lives to flee slavery?
4. What struggles did they encounter to obtain freedom?

Who was Harriet Tubman?

Materials:

CLLG page 76-77—Cause and Effect

Barefoot: Escape on the Underground Railroad

http://education.nationalgeographic.com/education/multimedia/interactive/the-underground-railroad/?ar_a=1

http://teacher.scholastic.com/activities/bhistory/underground_railroad/tell_story.asp

<http://www.storylineonline.net/>

- *Brave Irene*

Day 1

Revisit the concept of cause and effect. Use *Brave Irene* in place of *Dogzilla* to teach mini-lesson from CLLG page 76.

Assessment/Evaluation

In their Reading Logs, have students explain some cause and effect events of slavery.

Day 2

Revisit ideas discussed previously regarding cause and effect. Click on following link:

http://education.nationalgeographic.com/education/multimedia/interactive/the-underground-railroad/?ar_a=1

This is an interactive game in which students will play the part of a young slave deciding his fate. Students get to help him make decisions along the way. Use as a whole group activity to continue deepening understanding about the Underground Railroad while practicing cause and effect.

Day 3

Continue talking about cause and effect as it relates to slavery and the underground railroad. Click on following link.

<http://trackstar.4teachers.org/trackstar/ts/viewTrackMembersFrames.do?org.apache.struts.taglib.html.TOKEN=c32e144cfc9ba87e272054747ae85726&number=344689&password=>

- Powerpoint story about Harriet Tubman

Read this story with students, or choose one of the other Harriet Tubman books suggested. Discuss the decisions she made and how it affected other things that happened.

Assessment/Evaluation

In their Reading Logs, have students describe the ways Brave Irene and Harriet Tubman are similar.

Day 4

Review what students have learned so far about slavery, the Underground Railroad, and Harriet Tubman. Have students complete the following webquest:

http://teacher.scholastic.com/activities/bhistory/underground_railroad/harriet_tubman.htm

Print off the webquest sheet so all students will have access to the questions. This activity could be done as a whole group, in small cooperative groups, or independently in a computer lab. Allow students time to read and research so they are able to answer the questions.

Day 5

Use the following link:

http://teacher.scholastic.com/activities/bhistory/underground_railroad/tell_story.asp

Read the slave stories, and then have students use the template to write a story as if they were a slave. This can either be done at a computer or questions can be displayed and students can write their responses on paper.

From what you have learned the last two weeks, how would you define freedom? If you had lived in the 1800's as a slave would you have risked your life for freedom? Why or why not?